

# Treaty of Waitangi Policy

*“Kia Kotahi te hoe o te waka, kia whaia te matauranga  
Towards knowledge and excellence we paddle as one.”*

## Context

Te iwi Maori are the tangata whenua of Aotearoa, Te reo me ona tikanga (language, protocol and culture) are a living part of Aotearoa. All New Zealanders should recognise and understand the bicultural heritage and history of Aotearoa, New Zealand

## Purpose of Treaty of Waitangi Policy

1. To recognise our obligations to the **Treaty of Waitangi**
2. To ensure te Reo me ona tikanga is valued and retained.
3. To enable our tamariki (students) to understand, respect and show sensitivity to te reo me ona tikanga
4. To acknowledge that the use and understanding of Te Reo will assist in raising the self-esteem of tamariki.
5. To provide opportunities and experiences for our tamariki and whanau to display their tino rangatiratanga / maoritanga / ngakau maori
6. *Kia mahi Maori ai To enable Māori to work and play and “be” as Māori, and allows all tamariki to engage with, and develop an understanding of te reo me ona tikanga*
7. To develop culturally responsive teaching practices

## Policy:

The principles and practices of Tataiako and Ka Hikitia underpin our day-to-day work.

### WHANAUNGATANGA:

Actively engages in respectful working relationships with tamariki maori, whānau, hāpu iwi and the Māori community

### MANAAKITANGA:

Demonstrates integrity, sincerity and respect towards Māori beliefs, language and culture teachers care for their as culturally located human beings above all else.

### TANGATA WHENUATANGA:

Affirms Māori learners as Māori – provides contexts for learning where the identity, language and culture (‘cultural locatedness’) of Māori learners and their whānau is affirmed

### AKO:

Takes responsibility for their own learning and that of Māori learners. Teachers can use strategies that promote effective teaching interactions and relationships with their learners.

### WĀNANGA:

Participates with akonga and communicates in robust dialogue for the benefit of Māori akonga achievement. teachers are able to engage in effective teaching interactions with Māori students as Māori.

1. Staff professional learning will include te reo me ona tikanga and cultural responsiveness practices.
2. The school will provide cultural experiences and recognise Maori needs with, consultation, whanau involvement, and use of Maori resources in the community.
3. All tamariki and staff members who attend Fairburn School will have the opportunity to engage with, learn about and practice te reo me ona tikanga