

# Curriculum delivery policy

Curriculum delivery reflects charter/strategic plan aims and meets legislative requirements.

The board's primary objective is to ensure that every student at the school is able to attain his or her highest possible standard in educational achievement.

As the professional leader of the school, the principal is responsible for fostering quality teaching and learning outcomes.

## **The following principles have particular relevance in our school:**

- The school curriculum is based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Marautanga o Aotearoa)
- Our local curriculum has been designed to incorporate the essential learning areas in the New Zealand Curriculum (NZC) and the context of our Fairburn Community.
- **The school curriculum will be based on the seven essential learning areas:**
  1. English
  2. Mathematics
  3. Science
  4. Social Science
  5. Technology
  6. Health and Physical Well-being
  7. The Arts
- Literacy and Mathematics as curriculum areas in their own right (learning to read, learning to write and learning to be numerate);
- An annual plan is developed setting out how progress will be made towards the achievement of charter/strategic aims and targets and is approved by the board
- School programmes provide students in years 1–6 with opportunities to learn in all areas of the national curriculum
- The school local curriculum reflects local tikanga Māori, mātauranga Māori and te ao Māori
- There is a focus on every child and young person:
  - attaining their educational potential.
  - developing the abilities and attributes outlined in the national education and learning priorities.
  - having an appreciation of the importance of; the inclusion of different groups and persons with different personal characteristics; diversity, cultural knowledge, identity, and the different official languages of New Zealand; Te Tiriti o Waitangi and te reo Māori.
- There is a focus on the national priority groups of Māori, Pasifika and Learning Support needs in school planning and reporting\*
- Assessment practices enable the engagement, progress and achievement of students to be monitored and reported

## Monitoring

The principal will prepare (or, where appropriate, delegate, co-ordinate and approve) a report for every board meeting that:

- includes data and analysis on curriculum delivery, student progress and achievement
- tracks progress and variance towards strategic aims and key performance indicators
- informs the board of any significant changes in staffing, programmes, plans or processes that are under consideration.

## Legislative compliance

### [Education Act 1989](#)

Education and Training Act 2020

### [New Zealand Curriculum/Te Marautanga o Aotearoa](#)

\*National Education and Learning Priorities (from 2019)

## Procedures/supporting documentation

Curriculum planning

Assessment cycle

## Relevant school policy and supporting documentation

Fairburn School Curriculum and Assessment Folder

Fairburn School Learning Support Procedure